



Jordan TEAM Together Grade 2 Semester 2



Activity Book

Evaluation and Adaptation Committee

Prof. Fawwaz Mohammad Al-Abed Al-Haq (Head)

Dr. Manal Fahed Aburumman (Coordinator)

Prof. Sabri Shehadeh AlShboul

Dr. Zeina Mohammad AlKaraki

Dr. Adnan Ahmad Al-Omari

Publisher: The National Center for Curriculum Development

The National Center for Curriculum Development is pleased to have your feedback and comments on this book through the following contact details:



06-5376262 / 237



06-5376266



P.O.Box: 2088 Amman 11941



@nccdjor



@ feedback@nccd.gov.jo



www.nccd.gov.jo

The Ministry of Education has decided to adopt this book for Jordanian schools in accordance with the approval of the Higher Council of the National Center for Curriculum Development in its meeting No. 8/2025 on 16/10/2025 and the approval of the Board of Education decision No. 208/2025 in its meeting No. 5/2025 on 04/12/2025 for the 2025/2026 academic year.

© Pearson Education Limited and York Press Ltd. 2025

ISBN: 978-9923-863-24-4

The Hashemite Kingdom of Jordan
Deposit number by the National Library Department
(2025/10/6112)

Primary indexing data for the book

Book title	Jordan Team Together, Grade 2: Activity Book, Semester 2
Prepared by / staff	Jordan National Center for Curriculum Development
Publication data	Amman: National Center for Curriculum Development, 2025
Classification number	375.001
Descriptors	/Curriculum Development//Courses//Levels of Education/
Edition data	First edition

The authors bear full legal responsibility for the content of their work, and this work does not express the opinion of the National Library Department.

The right of Jill Leighton to be identified as author of this Work has been asserted by her in accordance with the Royal Legislative Decree, 12 April 1/1996, which approves the consolidated text of the Law of Intellectual Property Rights.

The publisher would like to thank Lesley Koustaff and Susannah Reed for their contribution.

All rights reserved; no part of this publication may be reproduced, stored in a retrieval system, or transmitted in any form or by any means, electronic, mechanical, photocopying, recording, or otherwise without the prior written permission of the Publishers.

First edition (trial): م 2025 / هـ 1446

Jordan TEAM Together Grade 2 Semester 2



Activity Book

Contents

Welcome Hello!	2
5 Help the animals!	6
6 Do you like peas?	14
7 It's windy!	22
8 Who's at home?	30
Atomic's Learning Club	
Language booster 2	38

Festivals	
World Braille Day	40
World Environment Day	42
Hijri New Year	44
Picture Dictionary	46



Pearson

Jill Leighton

With Lesley Koustaff and Susannah Reed

Y
YORK
PRESS

Welcome

Hello!

1 Match and say.

kite

puzzle

teddy

dinosaur

scooter



doll

yoyo

plane

car

action figure

2 Read and circle.



1 It's a **building set** scooter.



2 It's **an action figure** a robot.



3 It's a **bike** scooter.



4 It's a **puzzle** yoyo.

3

Viewing and presenting



Write, draw and colour. Share.

play What's It's scooter (x2)

Excuse me. _____ this? Is this your _____ ?

Yes, it is. _____ my new _____ .

Can I _____ with it, please?

Yes, of course. Let's play together.

Thank you!

1 Read and draw.

I'm a robot. I've got one head.

I've got four eyes and three ears.

I've got a big mouth.

I've got five arms and four legs.

I've got ten fingers and eight toes.

I've got a big tummy.



2 Read and tick (✓).

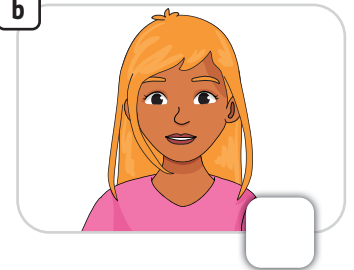
Who's this?

1 It's my mum.
She's got fair hair.

a



b



2 It's my dad.
He's got big brown eyes.

a

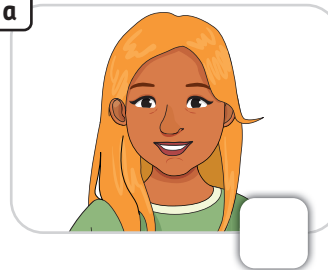


b

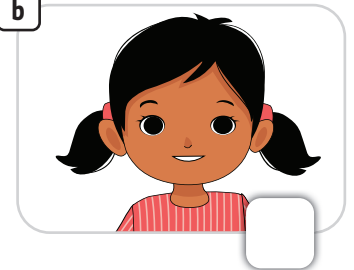


3 It's my sister.
She's got black hair and a small nose.

a



b



3 Look, read and circle.

1 What's this?

It's a pen pencil .

2 What's this?

It's a ruler pencil sharpener .

3 What's this?

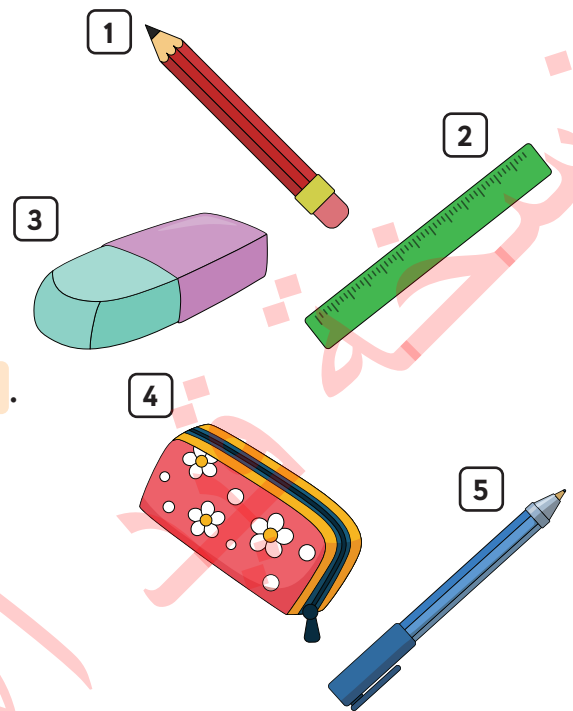
It's a pencil sharpener an eraser .

4 What's this?

It's a pencil case ruler .

5 What's this?

It's a pen an eraser .



4 Look and write.

in on under

desk pencil case chair shelf



1 Where's the pencil? It's _____ the _____ .

2 Where's the ruler? It's _____ the _____ .

3 Where's the pen? It's _____ the _____ .

4 Where's the pencil case? It's _____ the _____ .

5

Help the animals!

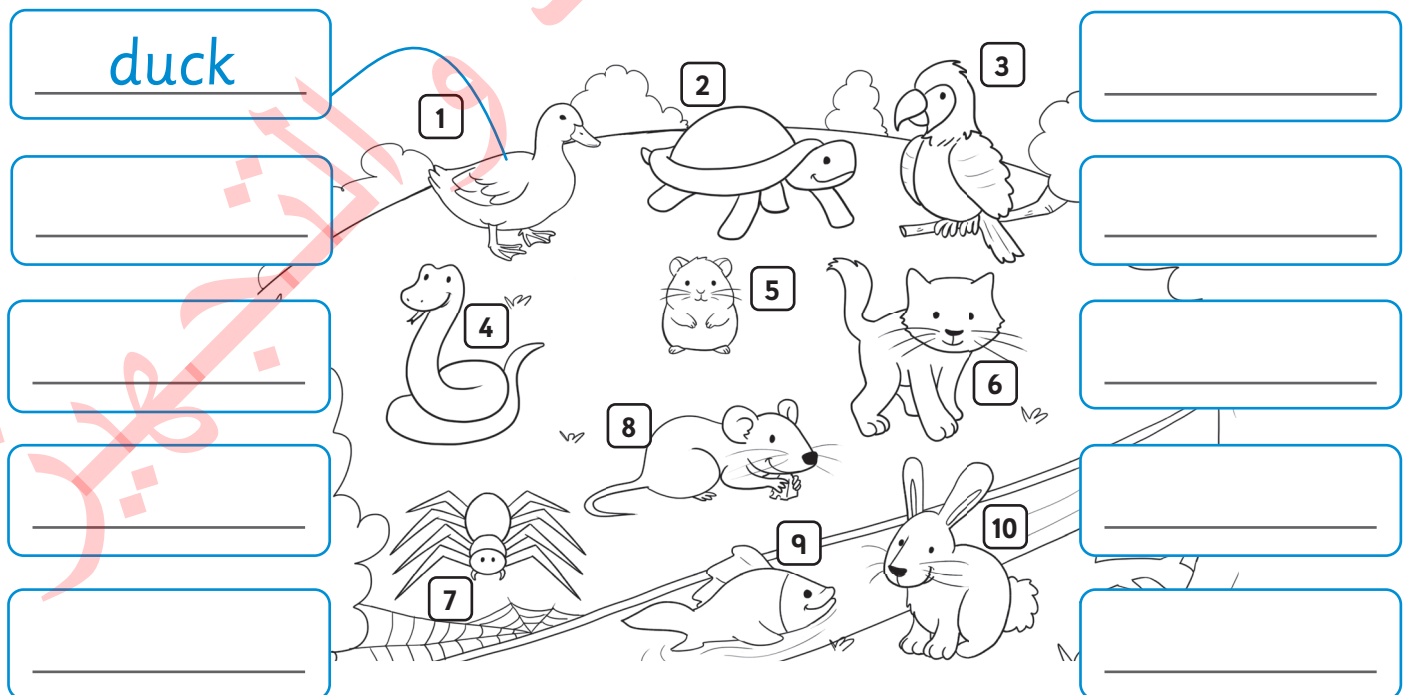
- 1  Look at Pupil's Book page 8. Read and write.

~~orange~~ two one

- 1 What colour is the scooter? It's orange.
- 2 How many bikes can you see? _____
- 3 How many frogs can you see? _____

- 2 Look, write and match. Colour.

~~duck~~ parrot tortoise snake hamster
mouse cat fish spider rabbit



duck



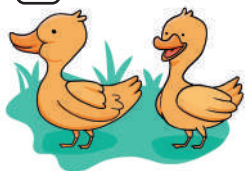
3 Listen and tick (✓).

1

a



b



2

a



b



3

a



b

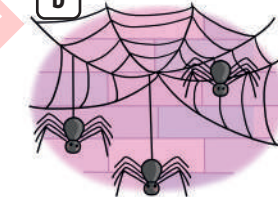


4

a



b



4 Look, match and write.

cats ~~fish~~ mice spiders

1



They're fish.

2



They're _____.

3



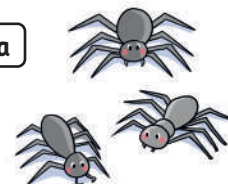
They're _____.

4

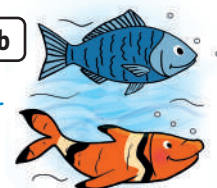


They're _____.

a



b



c



d



1 After you read Remember the story. Read, write and number.

ducks mice animals eggs

They're _____.

Let's help the animals.

1

These are _____.

They're white _____.

2 Values Look and circle.

1 2 3 4 5

Yes No Yes No Yes No Yes No Yes No

3 Look and colour.

The strange eggs

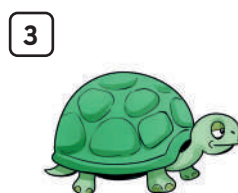
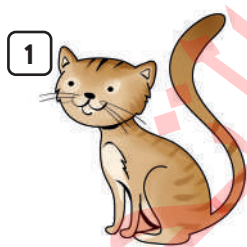
☹ ☹ ☹ ☺ ☺

1 Look and write.

~~tail~~ fur shell wings teeth feathers



2 Look, read and circle.



1 It's got short fur. Is it a cat?

☒ Yes, it is. ☐ No, it isn't.

2 It's got a long tail. Is it a duck?

☐ Yes, it is. ☐ No, it isn't.

3 It's got a big shell. Is it a tortoise?

☐ Yes, it is. ☐ No, it isn't.

4 It's got feathers and two wings.
Is it a parrot?

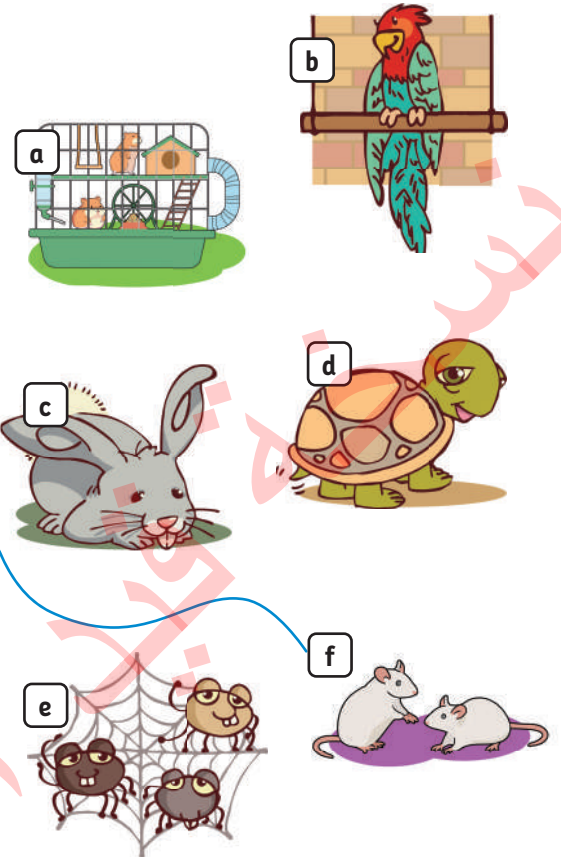
☐ Yes, it is. ☐ No, it isn't.

5 It's got big teeth. Is it a hamster?

☐ Yes, it is. ☐ No, it isn't.

1 Read and match.

- 1 What are these? They're mice.
- 2 What are these? They're hamsters.
- 3 What are these? They're spiders.
- 4 It's got big teeth. It's a rabbit.
- 5 It's got a short tail. It's a tortoise.
- 6 It's got long feathers. It's a parrot.



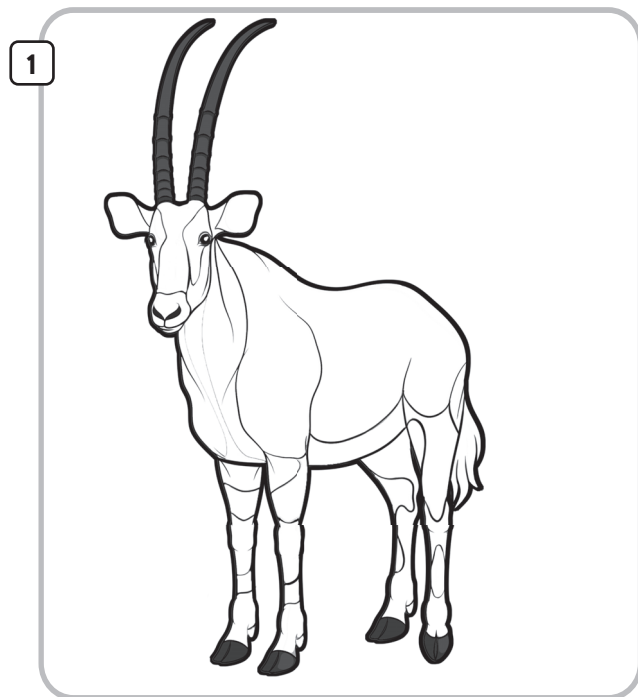
2 Viewing and presenting Choose, draw and write. Share.

mice snakes tortoises fish lizards parrots

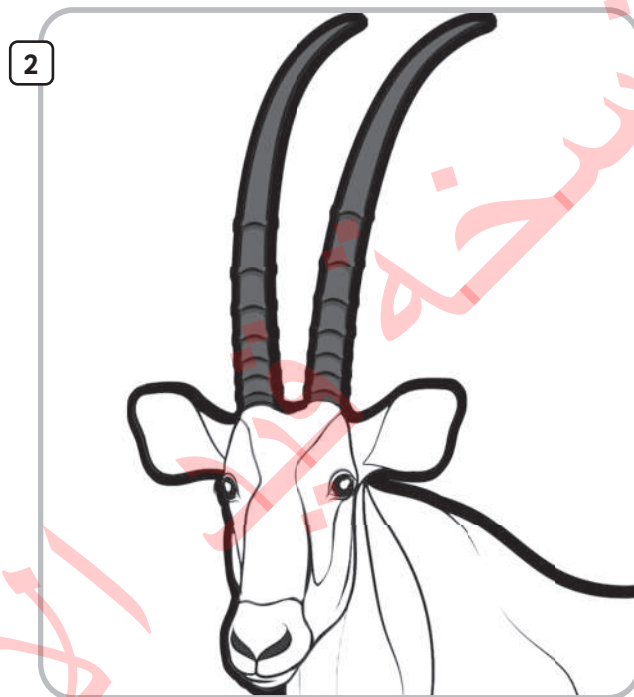




1 Read, circle and colour.



hyena oryx



horns stripes

2 After you read Read and write Yes or No.

1 The oryx lives in Jordan.

Yes

2 It's got two horns.

3 It's grey and black.

4 The hyena has got stripes.

5 It's the national animal of Jordan.

6 We need to take care of these animals.



1 Write, draw and colour. Then act out.

parrot

mouse

tortoise

snake

What kind of toy animal have you got?

I've got a _____. What about you?

I've got a _____.

My _____

Phonics

Lesson 10

1 Listen, choose and write.



ai

bb

ll

rr

1



ra bb it

2



pa _____ ot

3



t _____ l

4



she _____

5



r _____ n

6



do _____

7



ca _____ ot

8



tr _____ n

1 Count and write.

~~fish~~ cats spiders ducks rabbits
mice snakes hamsters parrot tortoisés



nine fish
six _____
four _____
seven _____
ten _____
three _____
two _____
one _____
five _____
eight _____

2 Read and match.

1



2



3



a It's got a long tail.
It's small.
It's got big ears.
It's got black and white fur.

b It's got a short tail.
It's got four long legs.
It's got small ears.
It's got grey fur.

c It's long.
It's got a short tail.
It's got short legs.
It's got big teeth.
It's orange.

6

Do you like peas?

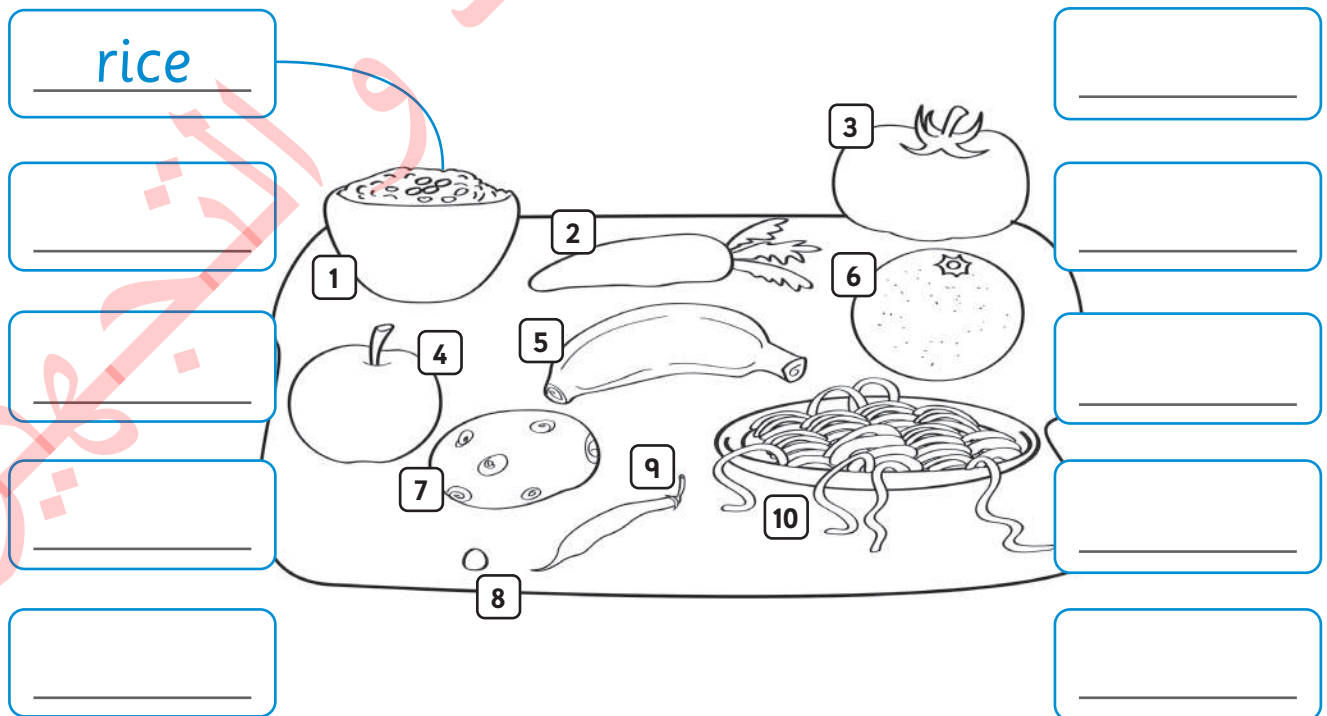
- 1  Look at Pupil's Book page 16. Read and write.

rabbit ~~one~~ on

- 1 How many mice can you see? one
- 2 Find an animal with big ears. _____
- 3 Where are the apples? They're _____ the table.

- 2 Look, write and match. Then colour.

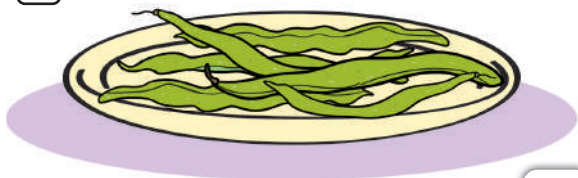
apple orange banana tomato carrot
potato bean pea ~~rice~~ pasta



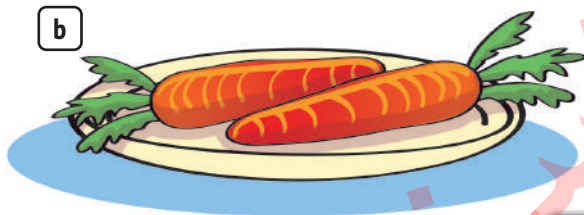
3 Listen and number.



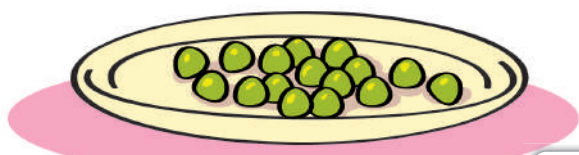
a



b

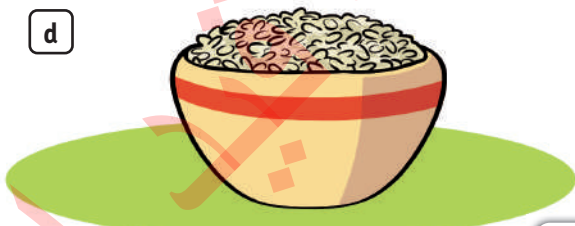


c



1

d



4 Make the sentences true for you. Then match.

like don't like

1 I like bananas.

2 I _____ apples.

3 I _____ rice.

4 I _____ beans.

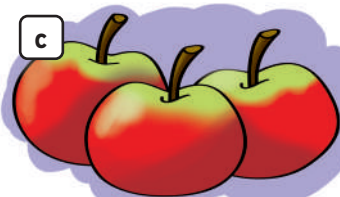
a



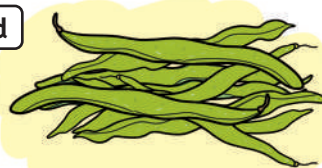
b



c



d



1 After you read Remember the story. Read, write and match.

pasta ~~vegetables~~ bananas peas potatoes

1 Let's plant some vegetables.

2 I like _____, but I don't like _____.

3 Is _____ a plant? I like pasta.

4 Do you like _____?



2 Values Look and tick (✓) or cross (x).

1



x

2


☐

3


☐

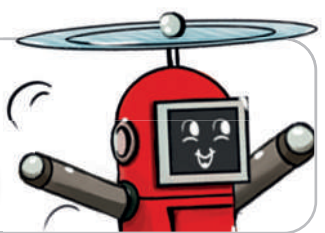
4


☐

5


☐

3 Look and colour.



1 Match and write.

1 fi

eese

2 mi

sh

3 eg

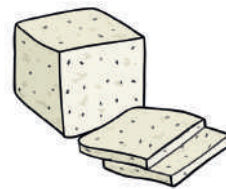
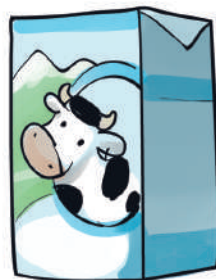
lk

4 ch

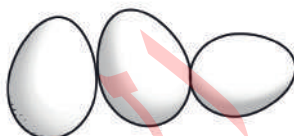
ce

5 jui

gs



fish



2 Write and circle. Answer for you.

chicken bread meat water

1 Do you like bread?

Yes, I do. No, I don't.

1



2



2 Do you like _____?

Yes, I do. No, I don't.

3 Do you like _____?

Yes, I do. No, I don't.

3



4

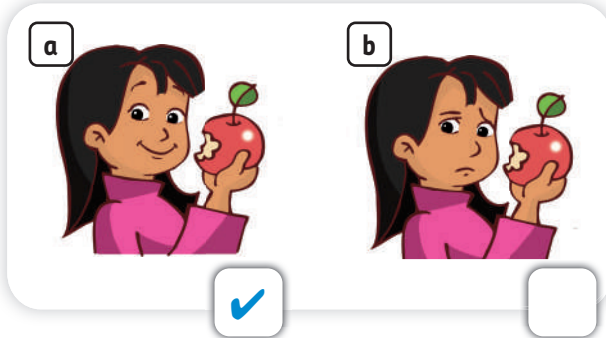


4 Do you like _____?

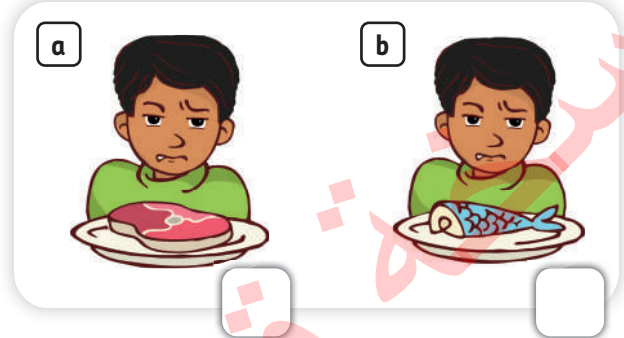
Yes, I do. No, I don't.

1 Read and tick (✓).

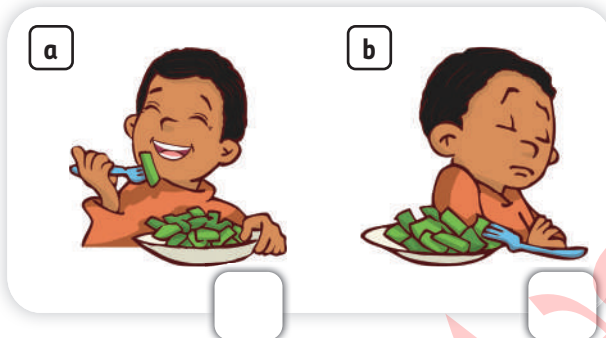
1 Do you like apples? Yes, I do.



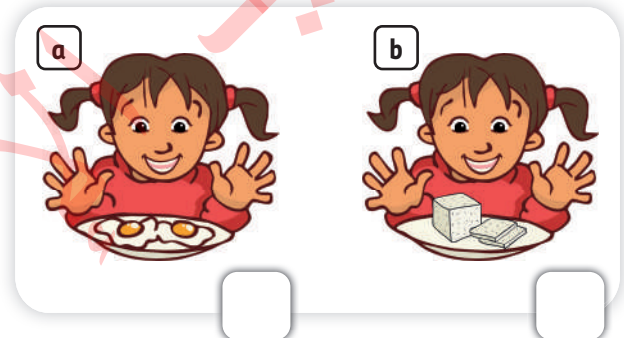
2 Do you like meat? No, I don't.



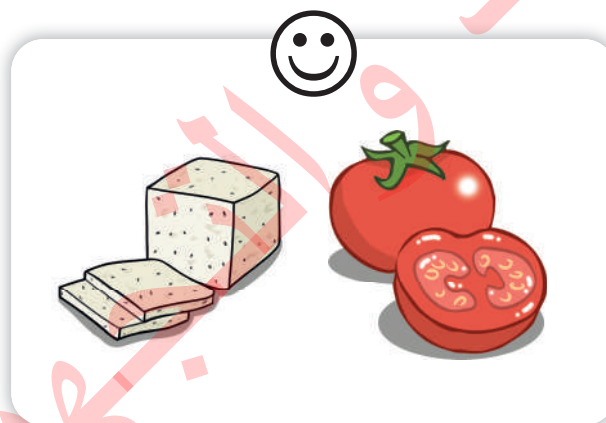
3 Do you like beans? No, I don't.



4 Do you like eggs? Yes, I do.



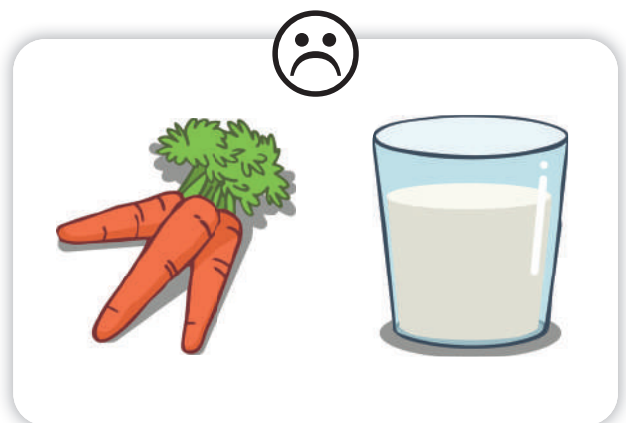
2 Look and write.

1 Do you like cheese ?

2 Do you _____ ?

3 Do _____ ?

4 _____ ?

Yes, I do .

No, _____ .

No, _____ .

_____ .



1 Read and match.

manakish

mansaf

hummus

taboon

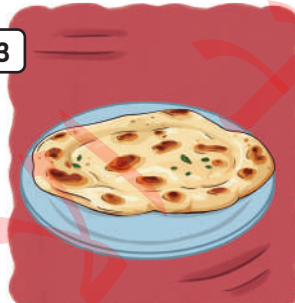
1



2



3



4



2 After you read Read and circle.

- 1 People like bread milk in lots of different countries.
- 2 I like bread from Jordan with olive oil and za'atar cheese.
- 3 We make mansaf with shrak taboon bread.
- 4 We often eat taboon with rice hummus.



1 Write, draw and colour. Then act out.

an orange

a banana

a carrot

juice

water

I'm hungry. Can I have _____, please?

Yes, sure. What about a drink?

Yes, please. Can I have some _____, please?

Here you are.

Thank you.

My food and drink

Phonics

Lesson 10

1 Listen, write and say.



1



b ea ns

2



br ___ d

3



f ___ ther

4



p ___ s

5



b ___ k

6



m ___ t

7



h ___ d

8



t ___ cher

1 Make a wordsearch for a friend.


☐

☐

☐

☐

☐

☒

☐

☐

☐

a	b	r	e	a	d	x

2 Order and answer for you.

1 fish / you / like / Do _____ ? _____

2 eggs / like / you / Do _____ ? _____

3 you / juice / like / Do _____ ? _____

7

It's windy!

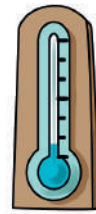
1  Look at Pupil's Book page 24. Read and write.

blue Three ~~Rabbits~~ cat

- 1 What animals can you see? Rabbits and a _____.
- 2 What colour is the slide? It's _____.
- 3 How many cars can you see? _____

2 Look and write.

sunny cloudy ~~rainy~~ windy foggy
stormy snowy hot cold



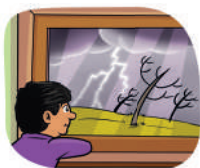
1 rainy

2 _____

3 _____

4 _____

5 _____



6 _____

7 _____

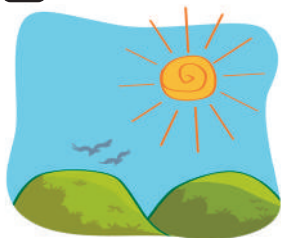
8 _____

9 _____



3 Listen and tick (✓) or cross (x).

1



2



3

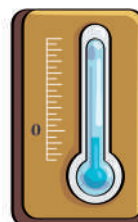


4



4 Look and write.

foggy ~~rainy~~ windy stormy
~~sunny~~ snowy cloudy cold



1 It's rainy.
 It isn't sunny.

2 It's _____.
 It isn't _____.



3 It's _____.
 It isn't _____.

4 It's _____.
 It isn't _____.

1 After you read Remember the story. Read and write True or False.



1 It's hot and sunny now.

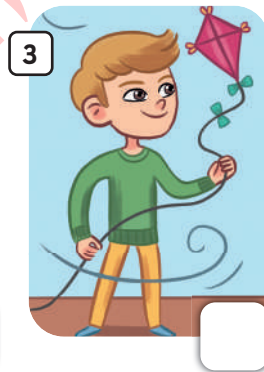
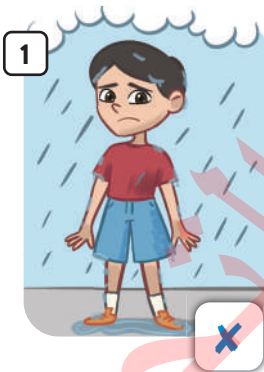
True

2 It's hot. Brr! I'm wearing shorts!

3 The weather is wild today!

4 Oh, no! It's foggy.

2 Values Look and tick (✓) or cross (x).



3 Look and colour.

Wild weather

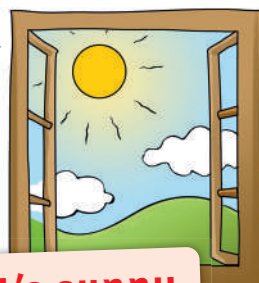


1 Look, write and match.

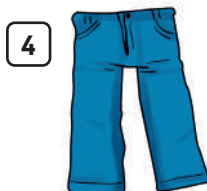
boots trousers skirt shorts shoes ~~T-shirt~~ jumper coat



T-shirt



It's sunny and hot.

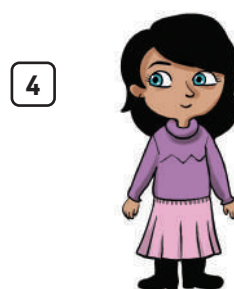
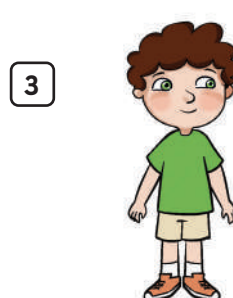
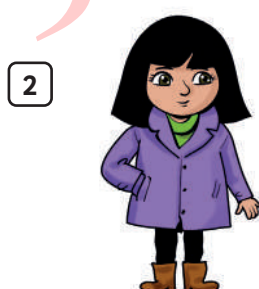
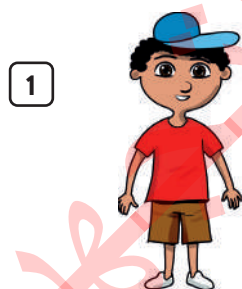


It's cold and snowy.



2 Look and write.

a jumper a coat shorts a skirt
trousers boots a T-shirt shoes



1 I'm wearing a T-shirt, shorts and shoes.

2 I'm wearing _____, _____ and _____.

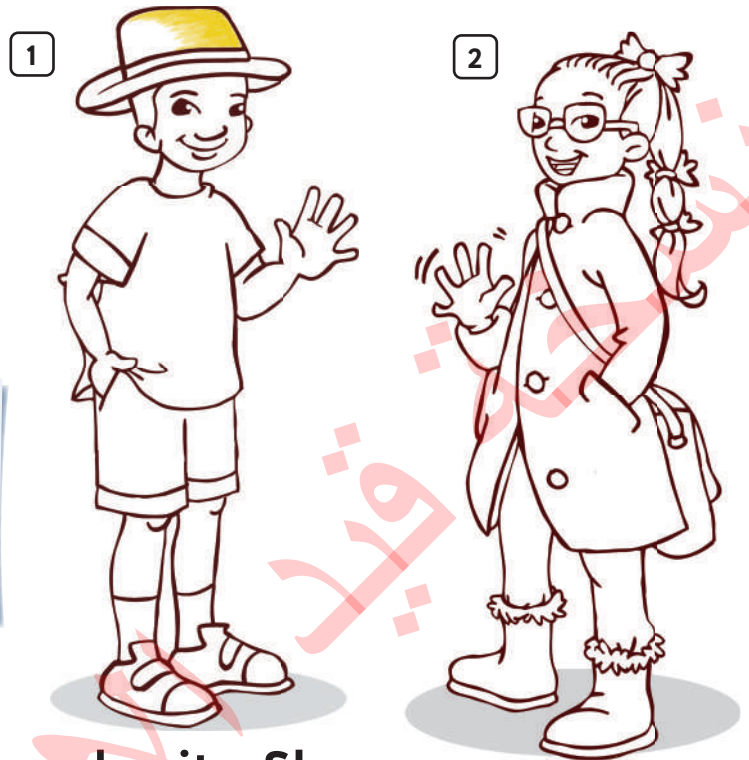
3 I'm wearing _____, _____ and _____.

4 I'm wearing _____, _____ and _____.

1 Read and colour.

1 I'm wearing a yellow hat, a blue T-shirt and red shorts. It's hot and sunny.

2 I'm wearing a green coat, purple trousers and brown boots. It's cold and snowy.



2

Viewing and presenting



Draw and write. Share.



1 It's hot and sunny in Amman.
What are you wearing?

I'm wearing _____,
_____ and _____.

2 It's cold and snowy in Ajloun.
What are you wearing?

I'm wearing _____,
_____ and _____.

1 Look and write.

 market breakfast ~~biscuits~~ mosque

1



biscuits

2



3



4



2 After you read Read and tick (✓) or cross (x).

- 1 Saleem eats breakfast.
- 2 He doesn't like biscuits.
- 3 He goes to a market.
- 4 He goes to a mosque.
- 5 He wears new clothes.
- 6 The festival is four days long.



1 Write, draw and colour. Then act out.

hot

rainy

sunny

stormy

hat

coat

boots

1

Brr. It's _____.

Put on your _____!

Good idea.

It's _____.

2

Phew! It's _____.

Take off your _____!

Good idea.

It's _____.

Phonics

Lesson 10

1



Listen, choose and write.



or

ir

1



sh or ts

2



b ___ d

3



f ___ k

4



t ___ ch

5



g ___ l

6



sh ___ t

7



c ___ n

8

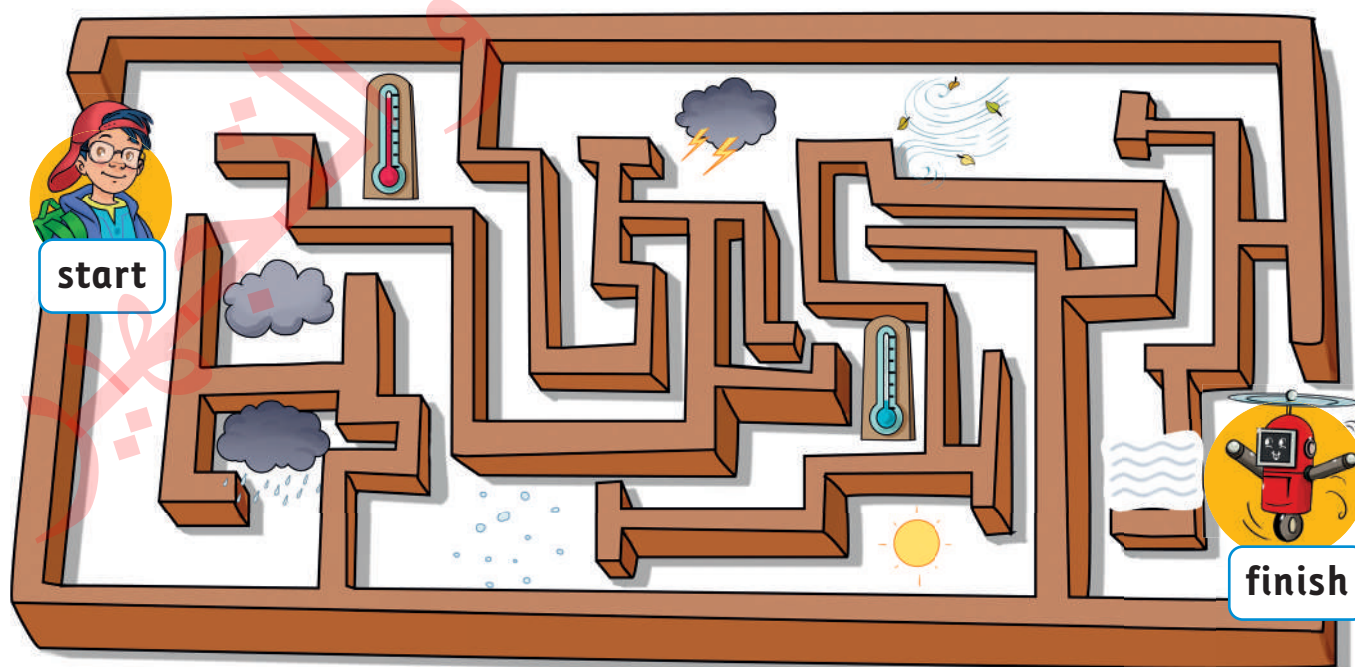
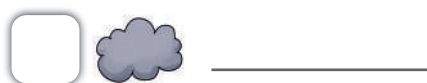


sk ___ t

1 Find and circle.



2 Look and write. Then find and tick (✓).



8

Who's at home?

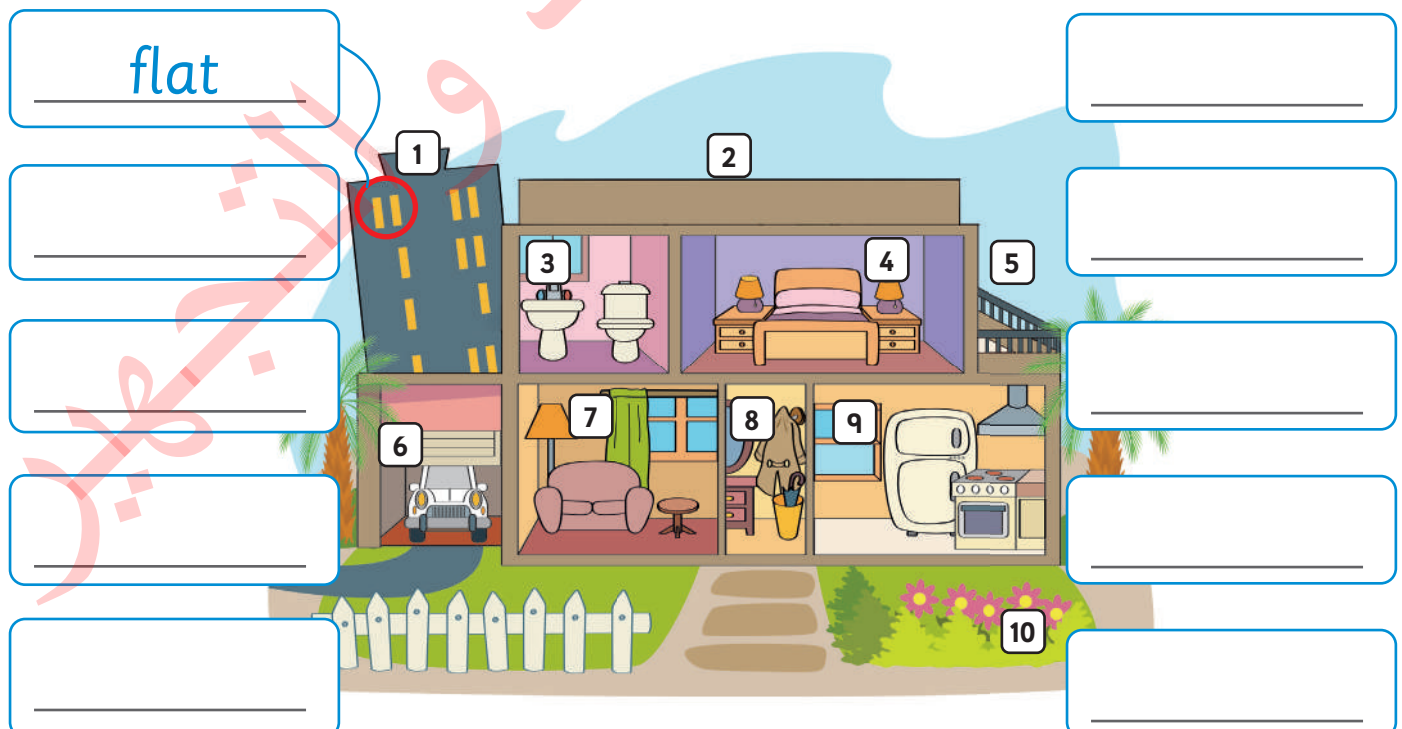
- 1  Look at Pupil's Book page 32. Read and write.

bedroom ~~Sami~~ blue

- 1 Who's wearing an orange T-shirt? Sami
- 2 What colour is the car? It's _____.
- 3 Where's the blue chair? In the _____.

- 2 Look, write and match.

balcony bedroom ~~flat~~ bathroom house
kitchen hall garage garden living room



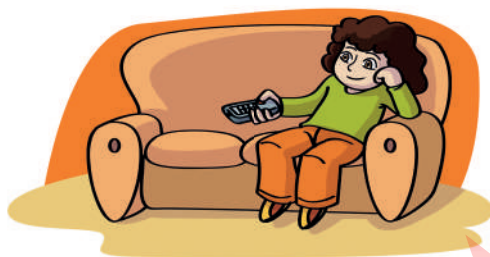


3 Listen and number.



4 Look and write.

~~living room~~ bedroom garden bathroom

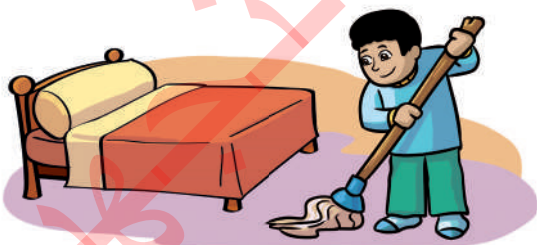


1 She's in the garden.

She isn't in the garden.
She's in the living room.



2 He's on the balcony.



3 He's in the kitchen.



4 She's in the garage.

1 After you read Remember the story. Read and circle.

1 Where's Sami?
He's in the
kitchen living room garden.



2 Where's Laila?
She's in the bedroom garage hall.



3 Where's Polly?
She's in the
living room garden house.



4 What's this?
It's treasure a time capsule.



2 Values Solve the mystery.

○	●	×	▼	△	◆	⊙	*	+	■	◇	♣	□
a	c	d	e	g	h	i	m	n	o	r	s	t

○ □ ■ * ⊙ ● ⊙ ♣ ⊙ + □ ◆ ▼ △ ○ ◇ × ▼ +

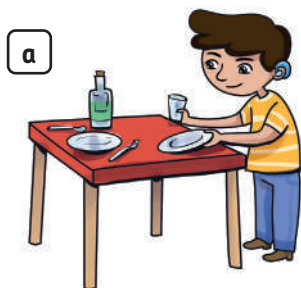
A t o m i c

3 Look and colour.



1 Look, write and match.

~~make~~ lay tidy water wash clean



1 make the bed

2 l the table

3 w the plants

4 c the floor

5 w the car

6 t up

2 Look at Activity 1. Order and write.

1 making / He's / the / bed

He's making the bed.

2 the / laying / table / He's

3 He's / the / watering / plants

4 cleaning / She's / floor / the

5 car / washing / the / She's

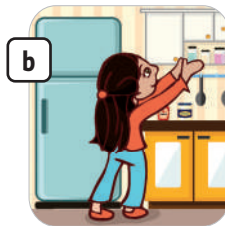
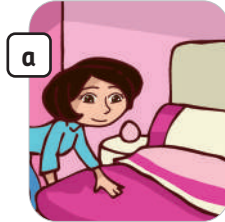
6 up / She's / tidying

1 Read and match.

1 Where's my dad?
He isn't in the garden.
He's laying the table
in the living room.

2 Where's my sister?
She isn't in the hall.
She's tidying up in
the kitchen.

3 Where's my mum?
She isn't in the bathroom.
She's making the bed
in the bedroom.



2 Look and write. Where's Samia?

the balcony the bedroom watering the plants



She isn't in _____.

She's _____

on _____.

1 Read and match.

1



treehouse

tent

cave

2



dining room

boat

3



4



5



2 After you read Read and write Yes or No.



1 Is this a tent? _____



2 Is this a bedroom? _____



3 Is this home in a boat? _____



4 Is this a dining room? _____

1 Write, draw and colour. Then act out.

tidy up

water the plants

wash the car

clean the floor

make the bed

Can you help me, please?

Sure. What can I do?

Can you help me _____?

Yes, of course.

Thank you.

Can you help me

?

Phonics

Lesson 10

1 Listen, write and say.



bedr oo m



b ___ k



m ___ n



l ___ k



b ___ ts



w ___ d



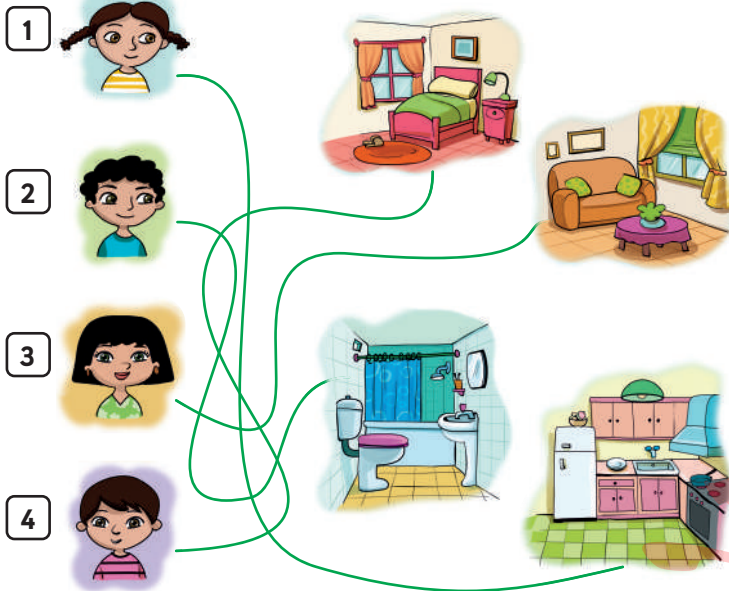
f ___ d



sp ___ n

1 Follow and write.

bedroom bathroom living room ~~kitchen~~



1 She's in the kitchen.

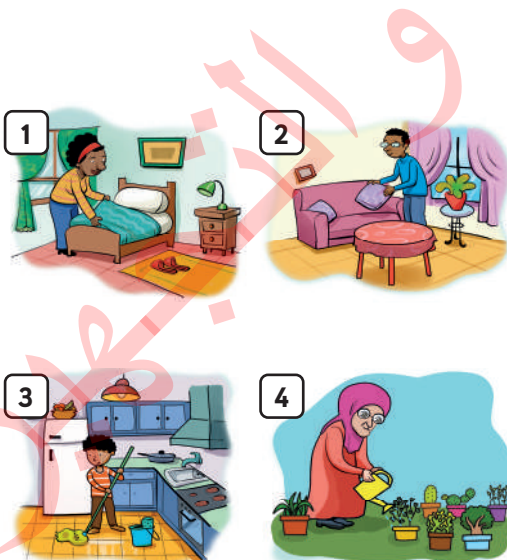
2 He's in the _____.

3 _____

4 _____

2 Look and write.

watering the plants cleaning the floor
tidying up ~~making the bed~~



1 She's in the bedroom.
She's making the bed.

2 _____

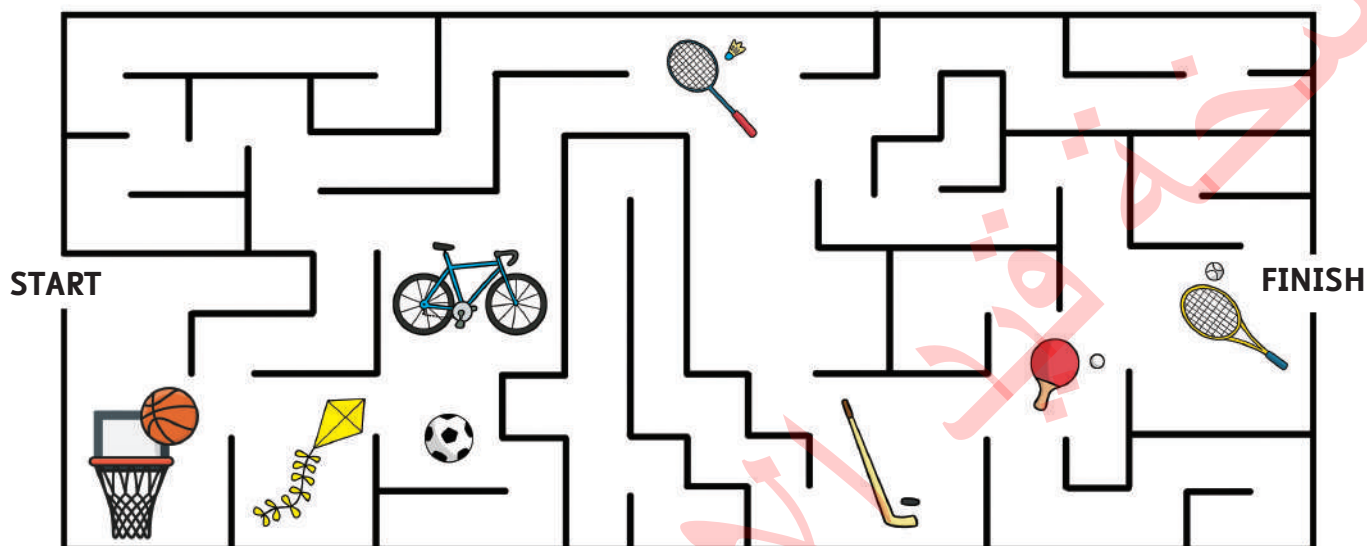
3 _____

4 _____



Language booster 2

1 Find and number in order.



a fly a kite

☐

e play badminton

☐

b play hockey

☐

f ride a bike

☐

c play table tennis

☐

g play basketball

☐

d play tennis

☐

h play football

☐

1

2 Look at Activity 1. Circle the activities you enjoy.

3 Draw and write activities for you.

1 I enjoy _____.

2 I don't enjoy _____.

4 Read and order the dialogue.

- ☐ What about **hockey**?
- 1 ☐ What shall we do today?
- ☐ No, thanks. I don't enjoy **basketball**.
- ☐ Good idea. I like **hockey**. It's fun!
- ☐ Let's play **basketball**.



5 Read and write. Use different **activities**.

What shall we do today?

What about _____?

Let's play _____.

Good idea.
I like _____. It's fun!

No, thanks. I don't
enjoy _____.

6 What does Rashed enjoy? Read and tick (✓) or cross (X).

I'm Rashed. I enjoy table tennis.
It's fun. I enjoy badminton and
tennis, too. I enjoy football.
I don't enjoy basketball or hockey.



a


☐

b


☐

c


☐

d


☒

e


☐

f


☐

World Braille Day

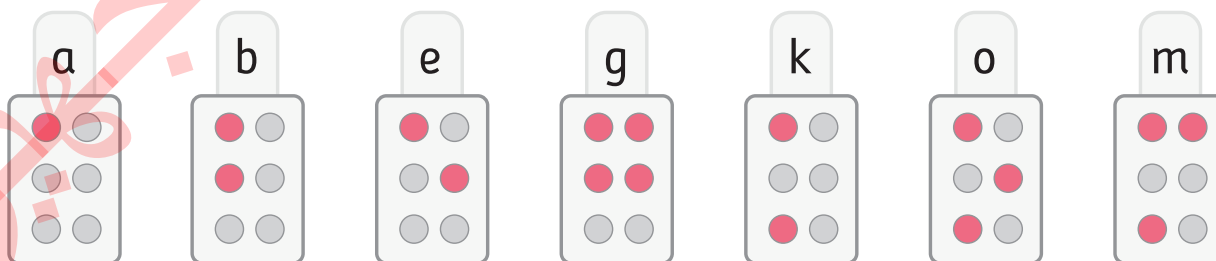
1 Look and write.

read ~~sign~~ touch play dots game write book

- 1 sign
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____



2 Look and write the words in Braille.



1 g a m e

2 b o o k

3 Read and write. Then match.

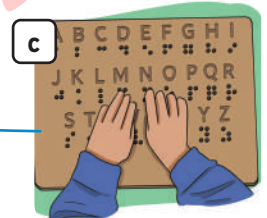
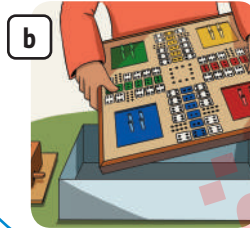
sign book game touch

1 I can touch the dots.

2 What is on your _____?

3 Let's play a _____.

4 I like this _____!



4

Viewing and presenting



What's your favourite toy?

Choose and draw. Find the dots. Write and share.

My favourite toy is _____.

The word in Braille is

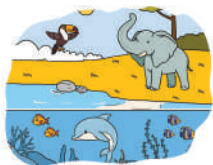
○ ○	○ ○	○ ○	○ ○	○ ○	○ ○	○ ○	○ ○	○ ○	○ ○
○ ○	○ ○	○ ○	○ ○	○ ○	○ ○	○ ○	○ ○	○ ○	○ ○
○ ○	○ ○	○ ○	○ ○	○ ○	○ ○	○ ○	○ ○	○ ○	○ ○

World Environment Day

1 Look and write.

nature protect ocean ~~animals~~
share talk world think

1



animals

2



3



4



5



6



7



8

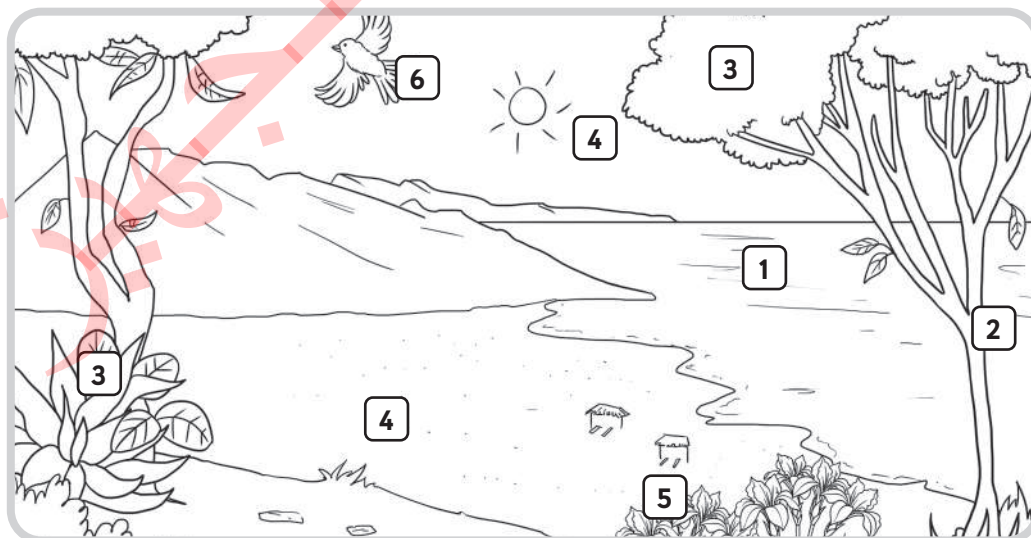


2 Look, colour and match.

nature

ocean

animal



- 1 blue
- 2 brown
- 3 green
- 4 yellow
- 5 pink
- 6 black

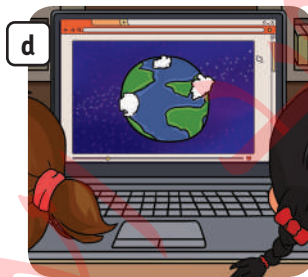
3 Read and complete. Then match.

1 We protect nature.

2 Our w is special.

3 We like a.

4 Let's s ideas.



4 **Viewing and presenting** Draw a place you want to protect. Then write and share.

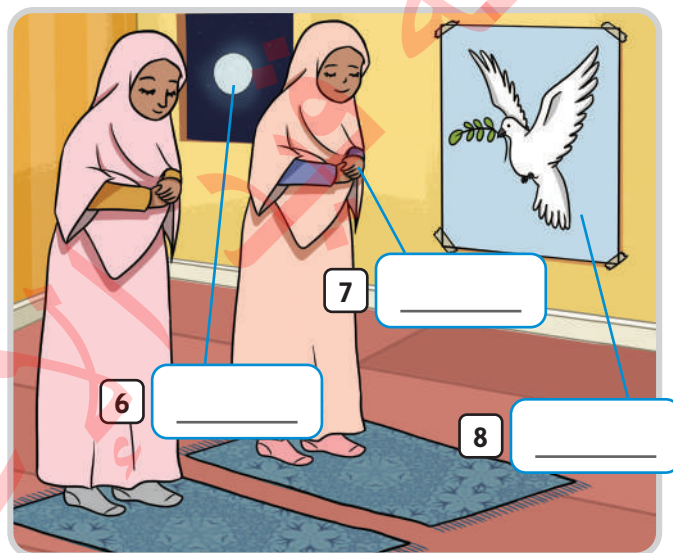
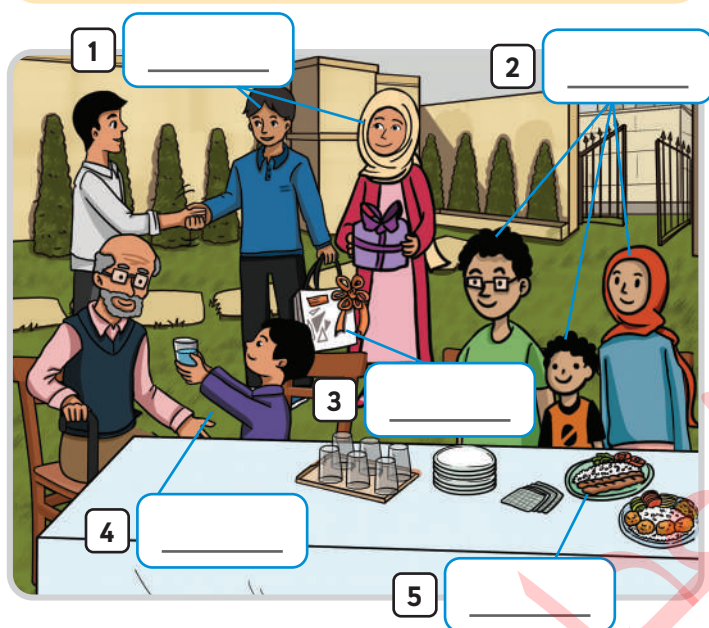
I want to protect _____.

Hijri New Year

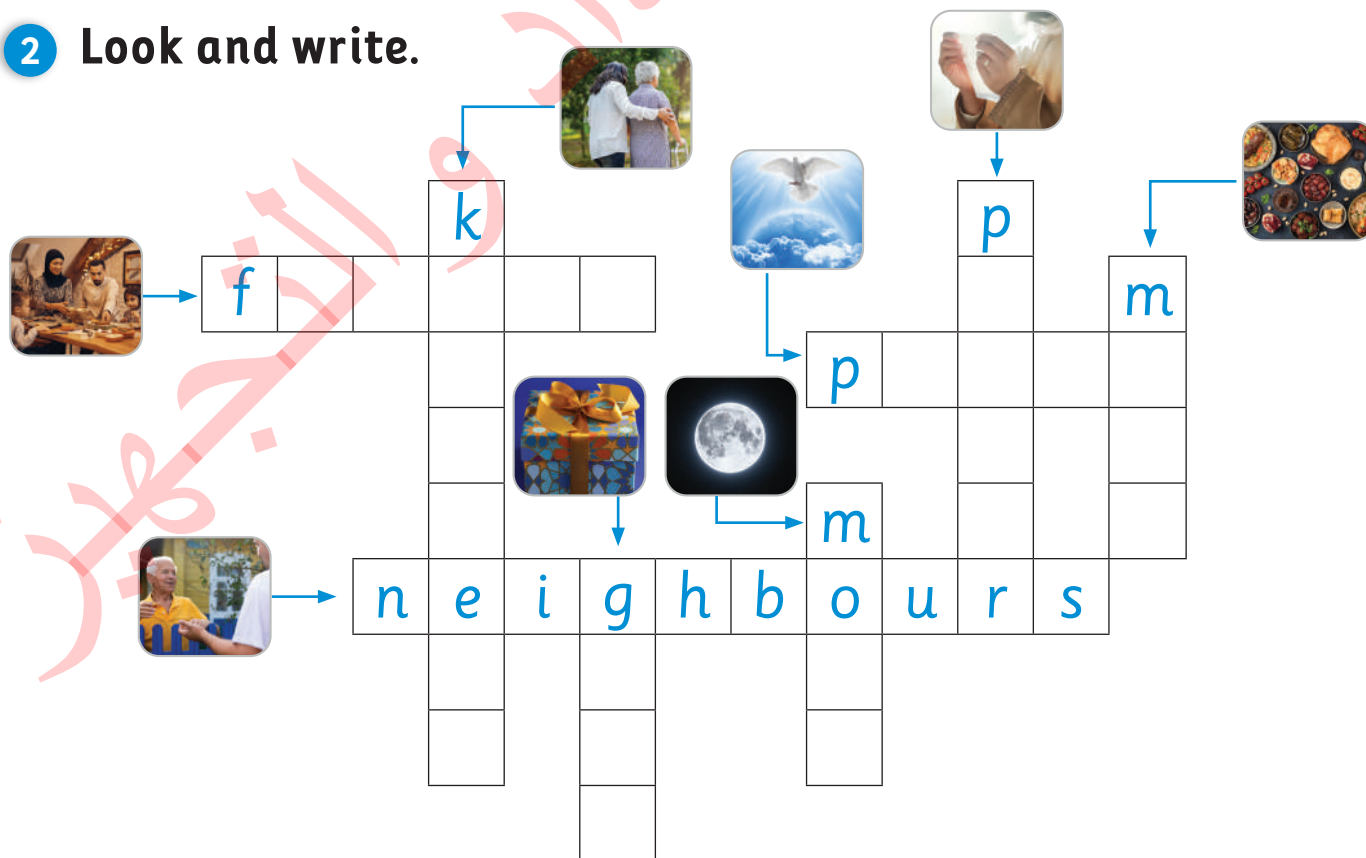
1 Look and write.

gift neighbours kindness
meal family

peace moon prayer



2 Look and write.



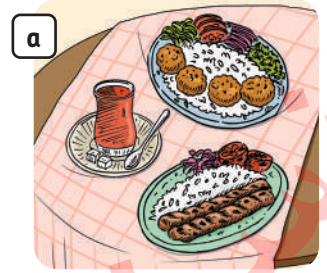
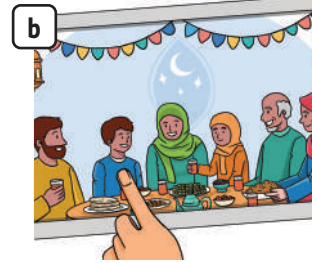
3 Read and complete. Then match.

1 I show kindness to my friends.

2 We have a special m.

3 I give a g to my cousin.

4 I am with my f.



4 Viewing and presenting Draw a special meal for Hijri New Year. Then write and share.

This is my special _____.



cousin doll uncle pen teddy ruler dinosaur pencil case
mouth eraser grandad yoyo kite nose sister plane pencil
tummy brother aunt knees scissors eyes action figure















































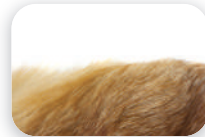


feathers small shell long cat short duck
wings rabbit hamster teeth snake mouse parrot
fur tortoise big fish tail spider

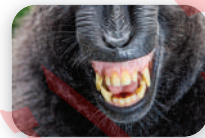










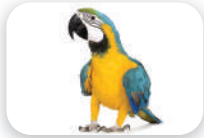






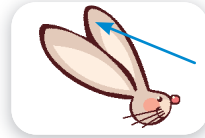




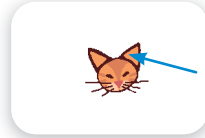




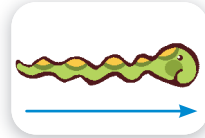
















juice fish eggs bread pasta apple water
 tomato rice milk chicken cheese banana
 meat carrot potato bean orange pea































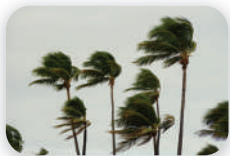
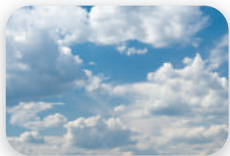




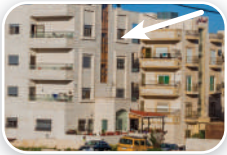


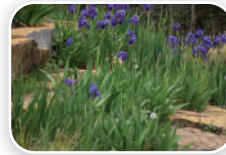


T-shirt foggy skirt boots snowy hot
trousers windy shoes stormy coat cold
rainy cloudy jumper shorts sunny



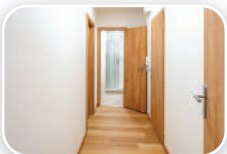
living room balcony kitchen bathroom
 clean the floor Home lay the table bedroom
 hall flat make the bed garage tidy up
 garden wash the car water the plants







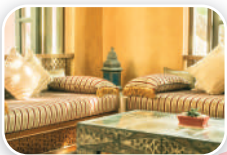




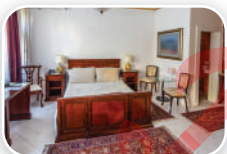






















World Braille Day, World Environment Day
and Hijri New Year



kindness think touch family nature sign
meal protect read ocean play share
peace animals gift dots book talk
game moon write world neighbours prayer

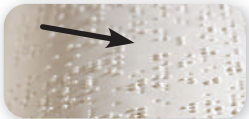


















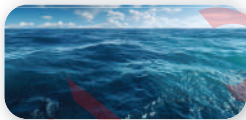






























Acknowledgements:

The publishers would like to thank teachers from schools in Madrid, Spain, Istanbul, Turkey and Ankara, Turkey for their feedback and comments during the development of the materials.

Image Credit(s):

AI generated: 27; **Alamy:** Adriana Rosas 51, Marc Tielemans 46, maurice joseph 35, Panu Ruangjan 47, ton koene 35, vetasster 49; **Shutterstock:** AJR_ photo 46, Akira AB November8 46, Aksenova Natalya 47, AlinaMD 49, Alp Aksoy 48, Ami Parikh 39, Amir Bajric 49, Anatoliy Sadovskiy 49, Anan Kaewkhammul 11, Andrey_Kuzmin 46, Andrey_Popov 49, Anutr Yossundara 46, Alexuans 50, ArtCreationsDesignPhoto 50, AS photo family 46, boitano 46, Caftor 51, Charged One 50, Dasha Trofimova 47, dee Karen 51, DeanHarty 39, Diego Cervo 51, Drazen Zigic 44, 51, Eduard Goricev 50, Elena Eryomenko 44, 51, elenovsky 49, Eric Isselee 47, 51, ESB Professional 46, 51, Evtushkova Olga 50, evgeeenius 48, Fabian Montano Hernandez 40, 41, Fedorov Oleksiy 48, Freer 48, Fresnel 46, frotos 17, 48, gresei 48, grey_and 39, Hashem Issam Alshanable 19, Hayati Kayhan 46, Hyserb 11, iChzigo 39, ifong 48, IgorZh 44, 51, Ikpro I, 1, ILYA AKINSHIN 46, Imageman 39, Ines Behrens-Kunkel 48, Joshua Lewis 47, JOAT, 44, 51, Joseph Hendrickson 50, K-FK 50, Khairil Azhar Junos 49, Krakenimages.com 46, Ladanifer 39, Lana Langlois 47, Lifestyle Travel Photo 50, LightField Studios 51, Littlekidmoment 51, Liza Zavialova 35, Lotus_studio 47, Maks Peoplenko 48, Marian Weyo 49, Matyas Rehak 50, matkub2499 48, Melnikov Dmitriy 50, Michael Kraus 49, Monkey Business Images 50, MorphoBio 50, Nataly Studio 48, Nattika 48, Naypong Studio 47, NickKnight 47, Olga Popova 49, Pamela Uyttendaele 46, Pau Buera 49, PeopleImages 44, 50, 51, pets in frames 47, Photobac 49, Photoongraphy 51, Piccia Neri 17, Prostock-studio 51, Rahhal 46, Robert Harding Video 51, RoleArt 47, Roland Magnusson 46, Rosli Othman 46, RRice 51, Ryzen0827 17, 48, s_oleg 49, Sascha Burkard 47, sasirin pamai 41, 55, SEEphotos7171 50, Sergei Kolesnikov 46, Sergey Uryadnikov 47, Sopotnicki 35, Steve Heap 47, Studio KIWI 46, SUKJAI PHOTO 50, sweet marshmallow 48, Sylwia Brataniec 48, Tainar 49, tale 49, Tarzhanova 49, Tatiana Popova 48, Tim UR 48, Tom Wang 47, TORWAISTUDIO 49, urfin 48, vectorfusionart 51, Veronica Louro 46, vitastronomy 44, 51, Volurol 50, WESTOCK PRODUCTIONS 51, XiXinXing 51, Yellow Cat 17, 48, Yevgeniy11 39, YiitKoseoglu 51, Yuganov Konstantin 44, 45, Zdenka Darula 46

نسخة قياسية
الأعداد والتجديد

نسخة قياسية
الأعداد والتجديد